

UNIVERSITY OF COLOMBO

PARTICIPATION OF GIRLS AND WOMEN IN FORMAL AND
NON-FORMAL EDUCATIONAL PROGRAMMES IN THE
NUWARA ELIYA EDUCATIONAL REGION.

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ABSTRACT

Little had been said about the rights of girls and women in the Nuwara Eliya Region, the first of which was the right to education in its widest sense, an education that would enable them to develop their true identity. Once they have access to education there would be no problems in regard to their rights, and those same rights could become harmful if women are incapable of exercising them.

This study aims at bringing into focus the urgent need of educating girls and women in Formal and Non-formal educational programmes. First Chapter devotes to pin-point the world-wide urgent need of educating girls and women in every possible way. The Formal school system is evaluated in Chapter two to bring out the necessary changes needed. The present educational crisis is discussed to suggest new aims in education. Next Chapter is devoted to describe non-formal educational opportunities as a remedy to cover up the ills of formal education. Fourth Chapter is devoted to examine the different levels of participation of girls and women in the school system in the Nuwara Eliya Region and to assess the extent to which women participate in the institutional provision for formal education. In the next Chapter Non-formal educational programmes are examined here within the context of the formal system and its role identified in relation to the needs of girls and women