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Developing Collaborative Competencies throughout Medical Student Education

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Healthcare teams are integral to patient care, and collaborative competencies are essential for medical graduates. In pre-clinical education medical students learn the principles of teamwork particularly during small group learning. During clinical education, through early participation in multidisciplinary teams, medical students develop an insight to the goals and values of other team members' professions, and how different professions interact for effective multidisciplinary patient care. However, the impact of the hidden curriculum cannot be ignored in this process, with rewards for individual assessment, intra professional hierarchies and professional silos. This presentation will discuss how development of collaborative competencies can be supported as a medical student progresses through different stages of learning, by experience, feedback and reflection.