PROJECT WORK IN THE SENIOR SECONDARY SCHOOLS IN THE JAFFNA DISTRICT

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ABSTRACT

Project Work in the H.N.C.E. classes was a pilot programme, which was introduced in the Senior Secondary Schools in 1976. It was expected that this would help to meet the challenging social and economic needs of society.

To carry out an intensive study of the Programme, its objectives, its working, its successes and failures, and the problems faced in implementing the programme, a study of schools in one District - the Jaffna District was selected.

The Introduction deals with the trends in educational changes, the need for a curriculum change, the introduction of Project Work in the H.N.C.E. classes as a significant change, the purposes of the study and its limitations and assumptions.

Chapter II deals with a review of only the relevant literature, closely associated with the local setting.

Chapters III, IV and V review the Aims and Objectives, the Salient Features, and the new methods of Evaluation mentioned in the Guide literature provided by the Ministry of Education. Outlining the basic ideas is found necessary to make a first acquaintance to a relatively new field.

Chapter VI deals with the Design of the Study and Chapter VII deals elaborately with the Presentation and Analysis of data. The School Plans have taken a good portion of the text. Samples of Plans are analysed in detail, by applying the Net Work analysis diagrams. Diagrams of each plan give a visual impression of the plan. An analysis is made of the resources used. The roles of the Principal, the teacher Convenor, the other teachers, the pupils and the Community are analysed to show that Project Work calls for more knowledge and greater expertise. The attitudes of those involved are analysed to see if the Programme is welcomed This Chapter deals with teacher-pupil relationship, and pupil-pupil relationship in a new approach. The Progress of Project Work - till it was terminated in 1978 is analysed according to the stages of work in the Work Chart. This chapter includes the advantages gained, the problems faced and an analysis of its relevance at the H.N.C.E. level.

Chap VIII deals with the Suggestions for improvement and Further Research in the area. While outlining the basic ideas of Project Work, going deep into one aspect could not be done. There is ample scope for research.

Chap IX - the Final Chapter gives a summary of the study and its findings.

Bibliography carries adequate reading material, suitable for further reading. Useful material like the literature on Net Work Analysis technique, and a Guide to Education Projects IBRD/IDA are attached to the Appendices.