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ABSTRACT

This study is an attempt to present the educational thought of the Maha Bodhi Society of Ceylon (Sri Lanka) and trace its educational activities.

Part I of this study refers to the historical background and the inception of the Maha Bodhi Society. The Buddhist Revival provides the background on which the significance of the educational thought and educational activities of the Maha Bodhi Society should be sought.

Part II spells out the educational thought of the society as expressed by Anagarika Dharmapala, in terms of educational principles, aims of education and aspects of the curriculum.

Part III illustrates the educational activities of the society divided into four broad periods from its commencement in 1898 to its termination in 1960 with the take over of denominational schools.

Part IV deals with the conclusion, whereby an attempt has been made to evaluate the educational contributions of the Maha Bodhi Society in terms of educational thought and the educational program.

This no doubt is only a preliminary study, and by no means a complete one. However I believe this research study will make some contribution to the history of education of our country.