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Comparison of the effects of two educational interventions to promote knowlege, attitude and skills of public health midwives on primary eye care

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The distance education and the workshop- based training were equally effective in developing and sustainability of knowledge, attitudes of PHMM on primary eye care. Although development of psychomotor and cognitive skills were equally effective in both the intervention groups, workshop based training is more effective than distance education in improving of communication skills. Considering the logistic feasibility, the distance education is easier to plan, develop, and implement. The distance education on primary eye care of PHMM is recommended as a suitable method to achieve, the goals of vision 2020: The right to sight programme.