

Assessment of reproductive health education in Srilankan Schools.

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Teachers perceived their knowledge to be inadequate. Their sources of RH information were limited. Their teaching skills were perceived to be inadequate partly due to the low knowledge in some RH contents areas, but more due to inadequate skills training they had received and persisting cultural variables. Unfavorable opinions in some teachers regarding RHEP, from the science subject curriculum were found to be adversely affecting current RHEP. In order to improve current RHEP, it is recommended that: RH as applied to school curriculum be clearly defined widening and deepening contents; all curriculum developers be aware of past experiences of the RHEP and factors affecting attitudes and behavior of the adolescents; role of other organizations be considered in RHEP; teachers' skills and knowledge be improved; both teachers' and students access to RH contents; and distribution of RH contents under different subjects be done in a complementing manner, or, alternatively, be taught under a single subject.